CRD I / II

Early College Program, Network Security

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Self-Assessment Project Unit 1

HCPSS Applications and Research Lab 10920 Clarksville Pike, Ellicott City, MD, 20142



Career Research & Development

The evaluation for the Self-Discovery Unit will include a collage that represents the results of your self-assessments. The visual should demonstrate a clear understanding of the discoveries you made about yourself this quarter. The grading criterion for the visual presentation is as follows:

|  |  |  |
| --- | --- | --- |
| **Grading Criteria** | **Pts. Poss** | **Pts. Earned** |
| Multiple Intelligence | 10 |  |
| Holland’s Personality Type | 10 |  |
| Myers Briggs Type Indicator | 10 |  |
| Values | 10 |  |
| Interests/ Hobbies | 10 |  |
| Creative | 10 |  |
| No bare space | 10 |  |
| Complete written reflection | 20 |  |
| Border to section each area | 5 |  |
| Reflection is included with your submission | 5 |  |
| **Total** | **100** |  |

Your reflection should include one paragraph each about Multiple Intelligence, Holland Code, MBTI, Values, and Interests/Hobbies. Reflection should be written in proper grammatical form and include APA in-text citations (no bibiliography needed) from all in-class sources. Each paragraph should answer the following three questions:

1. What did you learn about yourself in this assessment?
2. How is this self-awareness important in school?
3. How is this self-awareness important in my future workplace?

Due Date: Friday, October 3rd

Option to hand in reflection for editing on Friday, September 26th

**Self Assessment Project**

**Oral Presentation**

* Identify and present important information related to your self-discovery.
* Orally present information to an audience of peers in a professional manner.

**Activities**

* Identify important information to be shared with an audience.
* Present the completed collage and explain the relevance of the various areas.
* Students will be assigned presentation dates by 9.29.2014.
* Presentations will occur October 6th, 7th & 8th

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Possible** | **Earned** | | **Comments** |
| Identify important points | 10 |  |  | |
| Appropriate attire | 10 |  |  | |
| Eye contact | 5 |  |  | |
| Enthusiastic  (not monotone) | 5 |  |  | |
| Voice volume | 5 |  |  | |
| Formal language | 5 |  |  | |
| Body language  (posture, hands, etc.) | 5 |  |  | |
| Ahs, ums, ya know | 5 |  |  | |
| **Total** | **50** |  |  | |